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KEY=MONOGRAPH - HOLDEN PAGE

Social Studies Tests and Reviews

A Monograph Consisting of the Social Studies Sections of the Seven Mental Measurements Yearbooks (1938-72) and Tests in Print II (1974)

Buros Inst of Mental Social Science Tests and Reviews, consisting of the social science sections of the first seven MMYs and Tests in Print II, includes 166 original test reviews written by 72 specialists, five excerpted test reviews, 71 references on the construction, use, and validity of specific tests, a bibliography on in-print social science tests, references for specific tests, cumulative name indexes for specific tests with references, a publishers directory, title index, name index, and a scanning index. The 85 tests covered fall into the following categories: 22 general; 5 contemporary affairs; 10 economics; 7 geography; 24 history; 13 political science; and 4 sociology.

Social studies

Tests and reviews. A monograph consisting of the social studies section of the 7 Mental measurements yearboks (1938-72) and Tests in print II (1974).

Subject Catalog

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New York : R. R. Bowker

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Monographic Series

The ... Mental Measurements Yearbook

The Eighth Mental Measurements Yearbook

The Publishers' Trade List Annual

Resources in Education

Reference Sources

Guide to Bibliographies in Education

Books in Series

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Bibliography of Research Studies in Education

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National Survey of Secondary Education

Monograph

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Everyday Life of Ready-made Garment Kormi in Bangladesh

An Ethnography of Neoliberalism

Springer Nature This book portrays the scene where corporate international trade agreements, a new neoliberal state regime, and a growing textile market have contributed to the becoming of a new class of Muslim female workers—who labor in Bangladesh's apparel export factories under conditions of neoliberal capitalism. The garment kormi—often abstracted by the homogenizing category of the "garment worker"—remain lost in the statistics of development and empowerment or contrarily exploitation. Thereby, focusing on the everyday lives of garment kormi, i.e., workers' stories than on the collective of garment workers as a category, this book at one front highlights the neoliberal structures of difference and inequality, and on the other reflects on the potential of egalitarianism and change in terms of novel ways of comprising and expressing life-worlds. It shows that the values in life and the structures that govern life, such as contemporary Bangladesh's neoliberal order, kinship relationality, and religiosity, are co-constitutive, multi-layered, and always on the move, never fixed.

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An Annual Cumulation of American Book Production ... As Cataloged by the Library of Congress and Recorded Both in 'Weekly Record' and in the Monthly Issues of the 'American Book Publishing Record', Arranged by Subject According to the Dewey Decimal Classification and Indexed by Author and by Title

Bibliography of Social Science Periodicals and Monograph Series: Norway

Studies of State Departments of Education

Monograph No. 1, 3-14

Bibliography of Social Science Periodicals and Monograph Series: Czechoslovakia

Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities

Routledge Responding to the growing popularity of the thesis by publication within doctoral education, this book offers practical advice and critical discussion of some of the central choices and challenges that PhD students considering dissertation options face. Drawing on current research and informed by extensive experience of working with and running workshops for PhD candidates who write article-based dissertations, this book gives readers an idea of what writing a thesis by publication entails – what its purpose is, what the various expectations might be for this emerging genre, and what the challenges might be in writing one. Particular emphasis is put on how to put the individual articles together to create a coherent thesis that clarifies the student's individual original contribution. Written primarily for students, Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities covers key topics such as: how the genre has developed, with an emphasis on the role of the narrative (introductory text) that accompanies the articles typical rhetorical challenges that writers of such dissertations face strategies for handling the writing process specific challenges of demonstrating doctorateness in the thesis by publication and strategies for addressing them institutional variations that the thesis writer should seek clarification on as early as possible structural elements of the narrative and their main functions the range of choices that can be made throughout the doctoral journey and thesis writing. This book is a must-read for PhD candidates and supervisors new to the genre, as well as those involved in directing PhD programmes who are interested in the pedagogical implications of the move towards article-based dissertations.

Bulletin - Bureau of Education

Bibliographic Guide to Education 2003

G. K. Hall The "Bibliographic Guide to Education" lists recent publications cataloged during the past year by Teachers College, Columbia University, supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library, selected on the basis of subject headings. Non-book materials, including theses, are included in this "Guide," with the exception of serials. All aspects and levels of education are represented in this "Guide," including such areas as: American elementary and secondary education, higher and adult education, early childhood education, history and philosophy of education, applied pedagogy, international and comparative education, educational administration, education of the culturally disadvantaged and physically handicapped, nursing

education and education of minorities and women. Also well covered are the administrative reports of departments of education for various countries and for U.S. states and large cities. The Teachers College collection covers over 200 distinct educational systems. Works in all languages are included. The "Bibliographic Guide to Education" serves in part as an annual supplement to the "Dictionary Catalog of the Teachers College Library, Columbia University" (G.K. Hall & Co., 1970) and Supplements ("First Supplement," 1971; "Second Supplement," 1973; "Third Supplement," 1977).

Critiques of Research in the Social Sciences

An Appraisal of Thomas and Znaniecki's The Polish Peasant in Europe and America

Transaction Publishers

Projects in Progress - Coordinating Committee on Research in Vocational Education

Bibliography of Social Science Periodicals and Monograph Series: Soviet Zone of Germany, 1948-1963

Foreign Social Science Bibliographies

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